An Invitation to Co-Create The Next Phase

The UC Davis GATEways Project

January 2017
The UC Davis GATEways Project

The GATEways Project (Gardens, Arts, and The Environment) is completing its first phase. The final major capital projects are underway. Now, it’s time to co-create the delivery system that will take the lessons of UC Davis to the world. As we do, we can seize an important opportunity to leverage our successes and bring the world back home to UC Davis as a part of the University’s plans for future development efforts.

After five years of the UC Davis Arboretum’s success in building the GATEways Project, Assistant Vice Chancellor and Arboretum Director Kathleen Socolofsky was asked to lead a new, innovative unit that combined the Arboretum, Grounds & Landscape Services, and the Putah Creek Riparian Reserve into a 21st Century public garden. Through the expertise of the “UC Davis Arboretum and Public Garden,” the GATEways Project is growing throughout campus and beyond.

UC Davis GATEways Project communicates UC Davis’ excellence by connecting the academic enterprise with the public it serves and demonstrating solutions to worldwide problems.

GATEways transforms abstract ideas into real-world solutions and puts students in the forefront of implementing them. Students are engaged, they get to use their brains and their hands, and develop the skill sets needed to compete in an increasingly complex future, and UC Davis becomes a 21st Century University by doing it.

UC Davis GATEways Project is living proof of a public institution doing the right thing for sustainability while saving resources and creating value.

As a 21st Century University, UC Davis has a moral obligation to lead and a responsibility for stewardship of public resources in its operations. The GATEways Project gives UC Davis the opportunity to lead by creating a new model for both the public garden and the university and public landscapes of the future.

UC Davis GATEways Project has a transformational impact. By upending top-down models for learning, leadership, and visitor experience, the GATEways Project focuses on opportunities for co-creation. Students and partners who co-create carry UC Davis’ solutions to environmental, climate, water, and food issues with them, and that can change everything.

GATEways Gardens use programs, like Learning by Leading, to develop and build landscapes that put UC Davis science into practice while, at the same time, creating future leaders that carry UC Davis’ work to address the issues of our times out into the world.

Learning and innovation skills are what distinguish UC Davis graduates who are prepared for increasingly complex life and work environments in today's world. The most important among them are:

- Creativity and innovation
- Critical thinking and problem solving
- Communication and collaboration

UC Davis students are using these very skills to help the GATEways Project develop many of the GATEways Gardens themselves.

Since 2006, the UC Davis GATEways Project has become an important portal for engagement at every level, recognized by the Smithsonian, American Public Gardens Association, Society for College and University Planning, and Professional Grounds Management Society.

This publication was sponsored by the UC Davis Hewitt-Pinkerton Initiative Fund and the Excelerate Foundation in support of the development of the GATEways Project and the Elizabeth M. Wolf Environmental Learning Center.
The GATEways Project engages thought leaders in its newest plans

Peter Raven
National Medal of Science Winner, Time Magazine Hero for the Planet, MacArthur Fellow

This initiative is something that has not been done anywhere else before: This work is so important, everyone all over the world is wondering how to re-form the way people live and re-form how they make connections to the national world. The GATEways Project promises to celebrate the merging of common interests of the basic sciences, environmental sciences, agriculture, horticulture, medicine, arts and sciences, and all aspects of culture…. With its immense scientific resources, UC Davis can be a global leader to guide us in how we might best adapt to climate change at all levels: international, national, and local.

Howard-Yana Shapiro
Chief Agricultural Officer, Mars Advanced Research Institute Fellow, Mars Incorporated; Senior Fellow, Plant Sciences, College of Agricultural & Environmental Sciences; Science Advisor, MIT Media Lab; Distinguished Fellow, The World Agroforestry Centre, Nairobi, Kenya

Great universities are made up of many parts. Teaching, research and leading in the creation of a sustainable future. It is the totality of experiences that makes UC Davis amongst the great universities. An extraordinary part of the UC Davis persona is the UC Davis Arboretum and Public Garden and the GATEways Project. To have a refuge is essential for every great university. Students, faculty, the community and guests to the campus are struck by UC Davis’ wisdom to integrate the Arboretum into the daily lives of all.

Steve Glennon
President, CEO and COO, award-winning landscape contractor Cagwin & Dorward

We are impressed with the work you are doing with sustainable landscape management techniques. Traditional landscape management methods are poisoning the planet, and we all must find a better way.

Ernie Lewis
Vice President, Friends of UC Davis Arboretum and Public Garden Board; Secretary, Excelerate Foundation Board of Directors; Associate Dean for Medical Education Emeritus, UC Davis School of Medicine; GATEways Planning Council

To be doing this “place-making,” while also building new Learning by leading programs that leverage the strength of the university as a place that integrates research with lifelong learning is terrific, but to be empowering students to move into leadership roles so that the next generation can work together with us on big problems like water conservation, adapting to climate change, and all the unforeseen challenges that are ahead: that is inspiring!

William Jordan III
Director, New Academy for Nature and Culture; Founder, Society for Ecological Restoration

It was exciting to see the engagement of so many disciplines working on advancing a shared dream of transforming not only student learning, but the face of UC Davis itself: how you learn, how you manage land, how you understand and relate to the natural world. My work in restoration ecology has led me to believe that the most promising approach to ecological stewardship may be a new and more integrated path, than through science alone.

Davis Campbell
UC Davis Foundation Board, UC Davis School of Education Board of Advisors; Stuart Foundation Trustee; Former Executive Director, California School Boards Association; GATEways Planning Council

In many ways the Arboretum and Public Garden reflects UC Davis’ commitment to integrate the earth’s culture and environment into every aspect of University life. The GATEways and the Learning by Leading projects are great examples of how the Arboretum is integrated into and directly supportive of the University’s academic and community support and engagement mission. Being involved and assisting in the development of these programs has been a most exciting and rewarding experience. It reflects everything that is great about the University.
**Case Study:**

**PLACE + PROGRAM = IMPACT**

Kathleen Socolofsky, Assistant Vice Chancellor Director, UC Davis Arboretum and Public Garden Winner 2014 National Prize for Leadership Excellence

Here’s What the Excelerate Foundation Told Us About Ourselves:

Your model of co-creation will attract major funders who want to be part of the solution to the problems you are working.

The Arboretum and Public Garden practices a vertically integrated model of engagement, injecting student, stakeholder, and community collaboration into every aspect of the projects and programs it undertakes from concept to final celebration.

This model of engagement is its theory of change. The components are:

- co-creation
- collaboration
- leadership skill development
- learning organization methods
- strengths-based teams
- experimentation and piloting
- scaffolding learners to more advanced levels
- leading and managing real projects

By building leaders to solve real-world problems the Arboretum and Public Garden is able to take on issues that absolutely have to be fixed:

- climate change
- biodiversity
- water conservation
- sustainable horticulture
- public engagement in creating solutions

Student leaders who implement Learning by Leading projects succeed. They scale up their lessons and apply them as young leaders in the community and the world. They create real-world solutions with measurable impact. Their style of engagement and co-creation also has legs, in turn nurturing new leaders in every team they create.

The work you are doing is far more important than I thought.... The students completely blew me away ... but then I realized this is UC Davis. Of course, there will be people here who are educational leaders, working a deep problem, at a deep philosophical level. You are so much more than a garden or a park.

**Alex Sloan**
Excellente Board Member, Director of Strategic Partnerships-Tales, former Director of Innovation Investments-Shell Foundation

**Ernie Lewis**
Excellente Board Member, Director of Strategic Partnerships-Tales, former Director of Innovation Investments-Shell Foundation

**The gardens created through Learning by Leading as a part of the GATEways Project are much more than places, they are outcomes of this engagement model and are essential to taking that model to our region, to our nation, and to the world. That is why the Learning by Leading Academy MUST be sited at UC Davis.**

A Decade of Investment and Results

The UC Davis GATEways Projects engages students, faculty, staff, and the community and represents a co-investment that is a credit to the UC Davis Arboretum and Public Garden’s philosophy of co-creation. Here are some highlights from the last 10 years:

<table>
<thead>
<tr>
<th>Results</th>
<th>Partners</th>
<th>Investment</th>
</tr>
</thead>
<tbody>
<tr>
<td>GATEway Gardens</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native American Contemplative Garden</td>
<td>Provost’s Office, Environmental Planning, College of L&amp;S: HArCS, Native American Studies, Campus Planning, Parwin tribal members, student interns, volunteers</td>
<td>$214,000</td>
</tr>
<tr>
<td>Geology GATEway Garden: California Rock Garden</td>
<td>Provost’s Office, Design and Construction Management (DCM), Campus Planning, College of L&amp;S: Dept of Earth &amp; Planetary Sciences, alumni, student interns, volunteers, donors</td>
<td>$128,000</td>
</tr>
<tr>
<td>Nature’s Gallery Court</td>
<td>Provost’s Office, College of AEDES, Art-Science Fusion Program, Campus Planning, volunteers and donors</td>
<td>$148,800</td>
</tr>
<tr>
<td>Peter J. Shields Oak Grove Enhancements</td>
<td>Provost’s Office, College of AEDES, Art-Science Fusion Program, Campus Planning, Institute of Museum and Library Services (IMLS), AAEA: Museum of Wildlife &amp; Fish Biology, volunteers and donors, Agquapark, student interns, American Public Gardens Association, International Oak Society</td>
<td>$391,450</td>
</tr>
<tr>
<td>Animal Science GATEway Garden</td>
<td>College of AEDES, Animal Science, IMLS, Campus Planning, volunteers, student interns</td>
<td>$271,430</td>
</tr>
<tr>
<td>Edible Landscapes: Good Life Garden, Salad Bowl Garden, Health and Wellness Garden</td>
<td>Campus Planning, College of AEDES, Mondavi Institute for Wine &amp; Food Science, Honey &amp; Pollination Center, Student Food Pantry, Seeds of Change/Mars Incorporated, student interns</td>
<td>N/A</td>
</tr>
<tr>
<td>Arboretum GATEway Garden</td>
<td>Campus Planning, IMLS, City of Davis, California Strategic Growth Council (Prop #8), foundation grants, Tree Davis, Yolo County RCD, Community Built Association, local business partners, many UCD academic depts., volunteers and donors, student interns</td>
<td>$1,649,557</td>
</tr>
<tr>
<td>Arboretum Teaching Nursery and All-Star Landscape</td>
<td>Campus Planning, DCM, donors and volunteers, Stanley Smith Horticultural Trust, CA Center for Urban Horticulture</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$3,802,837</td>
</tr>
</tbody>
</table>

| GATEways Landscape Conversions | | |
| La Rue Median | VC-CFO Office for Finance, Operations and Administration, Administrative and Resource Management, Campus Planning | $112,000 |
| Old Davis Road Extension and Arboretum Drive Enhancements | Campus Planning, Transportation and Parking Services (TAPS), DCM, volunteers | $2,911,000 |
| Mrak Circle | Campus Planning, Offices of the Chancellor and Provost, volunteers, student interns | $2,500 |
| Garrod Drive and Putah Creek Lodge Parking Lot Expansion | Campus Planning, TAPS, Environmental Health and Safety (EH&S), DCM, student service clubs, volunteers | $3,600,000 |
| Mrak Hall Parking Lot | Campus Planning, student interns, volunteers | $20,000 |
| Best Practices in Land Stewardship and Ecological Restoration: Airport, Oak Grove meadow, turtle habitat area, Arboretum bank restoration, Vet Med 3B field | EHar&S, TAPS, DCM, Utilities, student interns | $26,300 |
| Total | | $6,672,000 |

| GATEways Projects and Programs | | |
| GATEways Task Force | Provost’s Office, Provost Virginia Hinshaw 2006-2009 | $500,000 |
| Learning by Leading Program | Foundations, Robert and Lorennie Wolf Trust, GATEways Planning Council, Cagney & Dorward Landscape Contractors, Seeds of Change/Mars Incorporated, community donors | over $2,960,000 |
| Fundraising Program (some donations also reported in projects above) | Friends of the UC Davis Arboretum and Public Garden*, GATEways Planning Council, Warren G. Roberts Arboretum Legacy Society, Foundations, individual donors | over $9,000,000 |
| Plant Sales Program | Friends of the UC Davis Arboretum and Public Garden, Botanical Conservatory, Whole Foods Market, Davis, CA Center for Urban Horticulture, community outreach partners | over $1,770,000 |
| Membership Program | Friends of the UC Davis Arboretum and Public Garden, nursery partners | over $740,000 |
| Volunteer Program | Friends of the UC Davis Arboretum and Public Garden, Stuart Foundation, local and regional community members | equivalent of over $3,000,000 |
| Grants (some grants also reported in projects above) | IMLS, NSF California Strategic Growth Council (CA Prop #8), Stanley Smith Horticultural Trust, Elvenia J. Slosson Fund for Ornamental Horticulture, Saratoga Horticultural Research Endowment and others | over $2,400,000 |

* Note: the Friends group is designated a Chancellor’s Laureate for donating over $1 million to UC Davis
Landscape Conversion

Russell Ranch

Hope Goddard Iselin Fellowship in Public Horticulture

2015 recipient, Garden Club of America

Learning by Leading participant; we can show others here in a setting where we're taking on right worldwide problem how to do it, too.

Apartments Community College Agricultural Center for Landscape Conversion

La Rue Median

Los Rios Apartments

The Ramble

Sustainable Landscape Conversions

The UC Davis GATEways Project

Students in the Lead

Environmental GATEway

This entryway demonstrates UC Davis' best in environmental science, engagement, and excellence.

I am creating a garden that shows how we can save pollinators. It's a worldwide problem we're taking on right here in a setting where we can show others how to do it, too.

Allison Ayallon

Learning by Leading participant; 2015 recipient, Garden Club of America Hope Goddard Iselin Fellowship in Public Horticulture

Arboretum Gateway Garden

Arboretum Teaching Nursery and All-Stars Landscape

Good Life Garden

Nature's Gallery Court

Peter J. Shields

Oak Grove

Students in the Lead

Waterway Rebirth

The greatest problem in the UC Davis landscape, and certainly the most visible one, the Putah Creek waterway will be rehabilitated in the next phase of the GATEways Project.

Storm water is a serious real-world problem. GATEways is giving me the chance to do real engineering as a student. It will make me a better engineer.

Kevin Bowers

Learning by Leading participant, UC Davis Mechanical Engineering Student

Learning by Leading equips me to start running projects right now; while I am still a student. When I graduate, I will be able to make a real difference in the world, because I started to make a real-world difference here at UC Davis.

Naftali Moed

former Student Assistant to the UC Davis Chancellor, VC-CFO Fellow, Leadership Intern-Learning by Leading Program

Students in the Lead

Learning by Leading Program and Learning by Leading Academy

Through Learning by Leading, UC Davis students are trained and tested in clearly articulated 21st century skills and graduate as young leaders, effective team members, experienced project managers, and top-notch communicators. The Academy is the next step, scaling the program up to reach the region and the world.
Learning by Leading

What is Learning by Leading?
The UC Davis GATEways Project—Gardens, Arts, and The Environment—is based upon a bold premise: that students learn best by leading. Since 2006, a large and ever-more-engaged community of academic partners, campus leaders, undergraduate students, and community members, led by the UC Davis Arboretum and Public Garden, have worked hard to test this idea. Now, multiple teams of Learning by Leading students, working across disciplines, are working together at UC Davis. Mentored by staff and faculty and working on real-world projects that benefit their communities, Learning by Leading students develop leadership, collaborative, and communication skills and leave UC Davis prepared to immediately engage in workplaces of the 21st century.

How Does Learning by Leading Work?
Over the last ten years, the key components of the Learning by Leading program model have emerged. Here are how our Learning by Leading student teams work:

Team Focus:
Guided by our director and a Learning by Leading leadership team, student teams work in one or more of the five Learning by Leading program areas on the UC Davis campus, including:

- Naturalized Lands/Restoration
- Sustainable Horticulture
- Edible Landscaping
- Plant Conservation
- Environmental Literacy

Team Structure:
Each Learning by Leading student team has a staff mentor. The staff mentor works closely with two student leaders (student employee positions), and together, they recruit, train, and manage 4 to 12 interns. This staffing structure allows for shared leadership, peer teaching, and learning in a team-based setting on larger projects that promise to have significant impact.

Team Process:
During the execution of project work, all of our Learning by Leading students are trained in co-creation, collaboration, and leadership skill development, learning organization methods, strengths-based teams, experimentation and piloting, scaffolding learners to more advanced levels, and leading and managing real-world projects in various content areas.

Learning Outcomes/Impact:
21st Century Skills are gained at three clearly-defined levels that students advance through as they participate in the Learning by Leading program over multiple quarters or multiple years: Learner (beginner), Participant (middle), and Partner (advanced). Student work impacts and benefits the campus and local environment, as well as the local community.

Public Events
- Picnic Day
- Plant Sales
- Whole Earth Festival
- Parents Weekends
- Music Events
- Theater Events
- Open Mic Nights

Hosting
- Cultural Diversity Days
- Academic Ceremonies
- Donor Events
- Student Events
- Faculty, Admissions, Recruitment Tours
- VIP Visits
- Biodiversity Museum Day
- Thank Goodness for Staff
- Tribute Events

Volunteer Programs
- Learning by Leading Student Interns
- Land Stewardship Volunteers
- Curatorial Volunteers
- Gardening Volunteers
- Nursery Volunteers
- Propagation Volunteers
- Education Volunteers
- Administrative Volunteers
- Friends of the UC Davis Arboretum and Public Garden
- GATEways Planning Council

Engagement in planning and goal setting
Engagement in implementation
Engagement in celebration
Engagement in impact
Co-creation and Engagement at Every Level
What’s Next?
Learning by Leading Academy for the Environment

What is the Project?
The Learning by Leading Academy for the Environment is an Arboretum and Public Garden commitment to scale up the lessons and resources of Learning by Leading to the community and the nation. From allowing students to learn by engaging them in developing and implementing real-world solutions to real-world problems to training the trainers—exposing professionals and academics to UC Davis’ resources for sustainability science—the Learning by Leading Academy is a model for partnership and problem-solving.

What is the Investment?
Endowment created as a part of future UC Davis development campaigns.

Who are the External Partners?

How does it Mirror the Mission of UC Davis?
Students serve as our best ambassadors, sharing their authentic enthusiasm and new understandings, gained in the classroom, the studio, or the lab, with visitors and families. As they prepare to present and share with the public, they find themselves integrating multiple disciplines, leading other team members, and testing and refining ideas. All of these initiatives align with UC Davis’ Vision of Excellence 2020 to:

• Support programs that pair undergraduate, graduate and professional students together with faculty, alumni and community and industry leaders to provide “real-world” opportunities for learning
• Drive innovation (…and…) expand our leadership … by creating collaborative gathering places that promote interdisciplinary discourse and a sense of a scholarly community; create physical spaces and virtual opportunities to reach across disciplines

What are the Outcomes?
The Learning by Leading Academy for the Environment is designed to deliver on the challenge Chancellor Katehi outlined in her address, “An invitation to envision the University of the 21st Century,” when she said:

"We can be a university where our entire campus, with all its state, national and international sites, becomes our classroom and laboratory. (…) We can… redefine the University of the Future as a place where learning, teaching, and creation and translation of new knowledge are integrated into everything we do and where aspiring to achieve excellence becomes a lifestyle. We can be the first institution in the world to transform itself from the 20th century university, a community of scholars, to the 21st Century university community of learning, where we all—faculty, students, staff—use learning as a way to achieve excellence…"

Academy participants, as leaders, will also be worldwide ambassadors, taking what they have learned AND how they learned it, everywhere their future takes them.
**What is the Project?**
A new visitor destination in the west end of the UC Davis Arboretum, complete with much-needed access, visitor amenities, and garden exhibits promoting plants and sustainable practices that improve the health of the environment. This area will be a beautiful and engaging setting for innovative public programs, in partnership with the School of Veterinary Medicine, that inspires visitors to gain greater awareness of themselves as part of the total living ecosystem through the global One Health Initiative (connections between animal, human, and environmental health).

The project includes the Elizabeth M. Wolf Environmental Learning Center, the future home of the Learning by Leading Academy for the Environment.

**What is the Investment?**
Millions in construction funds from TAPS, Dining Services, and the School of Veterinary Medicine capital improvement project for food services, sustainable landscapes, circulation, flood control, and parking. $2 million bequest for the Elizabeth M. Wolf Environmental Learning Center.

**Who are the Partners?**
UC Davis School of Veterinary Medicine, UC Davis Campus Planning, UC Davis Dining Services, TAPS, UC Davis Housing, T.S. & K.D. Glide Foundation, Robert and Lorraine Wolf Trust, GATEways Planning Council.

**What are the Outcomes?**
Integration of the School of Veterinary Medicine’s unique focus on global health and wildlife conservation with the Arboretum and Public Garden’s strengths of co-creation and sustainable horticulture to create new exhibits and programs. Improving access to the Arboretum and Public Garden. Creating learning facilities to teach essential skills in environmental management and leadership to the next generation of environmental stewards so they can apply best practices from UC Davis to promote sustainable landscape and wildlife-enhancing designs at other locations and in their future careers.
The UC Davis GATEways Campus

The Arboretum and Public Gardens GATEways Project has developed a model for transforming campus environments in partnership with students, faculty, staff and the public that extends beyond the UC Davis GATEways Campus. We are scaling up the GATEways model to include the whole university in its academic and environmental diversity (see graphic on page 6). The UC Davis GATEways Campus has three inseparable parts: student learning and leadership, public and community engagement, and re-creating the campus as a sustainable environment adapted for a changing climate.

Future GATEways Projects

- Landscape Architecture GATEway Garden at Hunt Hall (underway)
- GATEway Garden partnership with the Betty Irene Moore School of Nursing
- Agricultural Sustainability Institute Partnership
- Landscape Architecture GATEway Garden at Cruess Hall (underway)
- Wyatt Deck Learning by Leading Hub and Community Engagement Center in partnership with the CN Gorman Museum (Native American Studies)

Recognitions for the GATEways Project and Its Leaders

- 2016: Society for College and University Planning: Presentation, Campus As Public Garden: Co-Creation Advances Learning, Engagement and Sustainability
- Society for College and University Planning: Co-Creation Advances Learning, Engagement and Sustainability
- American Public Gardens Association: Arboretum Accreditation Program
- 2015: American Public Gardens Association: Connecting with Campus Planning and Engagement: The Power of Co-Creation
- Campus As Public Garden: Co-Creation Advances Learning, Engagement and Sustainability
- Level IV Accreditation-Arboretum Accreditation Program
- Tree Campus USA-Arbor Day Foundation
- 2014: National Prize for Leadership—Excelerate Foundation
- Smithsonian Gardens: Enhancing the Garden Visitor Experience: The Power of Co-Creation
- Level IV Accreditation-Arboretum Accreditation Program
- 2013: Non-Profit Leader of the Year—California Institute for Biodiversity
- Level IV Accreditation-Arboretum Accreditation Program
- Tree Campus USA-Arbor Day Foundation
- 2012: Landscape Design Commendations—California Landscape Design Council, California Garden Clubs
- Level IV Accreditation-Arboretum Accreditation Program
- UC Davis College of Agricultural and Environmental Sciences Award of Distinction
- 2011: Effective & Innovative Practices Award—APPA Professional Citation—American Public Gardens Association
- Chancellor’s Laureate Society—UC Davis
- Collaboration Award—UC Davis Office of Administration
- Tree Campus USA-Arbor Day Foundation
- 2010: Special Achievement in GIS—Esri International User Conference
- Tree Campus USA-Arbor Day Foundation
- 2009: Award of Distinction—Community Volunteers UC Davis College of Agricultural and Environmental Sciences
- UC Davis College of Agricultural and Environmental Sciences
- 2008: Environmental Recognition Award—City of Davis
- UC Davis College of Agricultural and Environmental Sciences
- UC Davis College of Agricultural and Environmental Sciences
- 2007: Efficient & Innovative Practices Awards—APPA Professional Citation—American Public Gardens Association
- UC Davis College of Agricultural and Environmental Sciences
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Highlights: 10 Years of GATEways Co-creators and Partners

GATEways Academic Partners

John Meyer, Former Vice Chancellor, Administrative and Resource Management; Former Dean, School of Veterinary Medicine

Jan Campbell, Volunteer, UC Davis Arboretum and Public GardenTeaching Nursery

Davis Campbell, UC Davis Foundation Board; UC Davis School of Education Board of Advisors; Stuart Foundation Trustee; Former Executive Director, GATEways 2005-2006

Ernie Lewis, Vice President, City of Davis

Martha Rehrman, President, Friends of the UC Davis Arboretum and Public Garden Board

GATEways Department Partners

Agricultural Sustainability Institute

Art History

California Center for Urban Horticulture

Environmental Science and Policy

Entomology

GATEways Community Partners

Bret Hewitt, Chair; Principal, CxORE; Member, UC Davis College of Letters & Science Deans’ Advisory Council; Retired Managing Director at Whole Foods Market, Davis

Valerie Brown, Landscape Architect, City of Davis

Bill Lacy, Former Vice Provost, University Outreach and International Programs

William Clay, Distinguished Professor, Plant Biology; Former Director, UC Davis Arboretum

Philipp Zerbe, Professor, Plant Biology

Jeannie Dolin, Professor, Nativewoods of Seacoast

Jared Shaw, Professor, Microbiology; Former Chair, Microbiology

Heidi Ballard, Professor, School of Education

Howard-Yana Shapiro, Chief Agricultural Officer, Mars Advanced Research Institute Fellow, Mars Incorporated; Senior Fellow, Plant Sciences, College of Agricultural and Environmental Sciences

Philipp Zerbe, Professor, Plant Biology

GATEways Community Partners

Hulleah J. Tsinhnahjinnie, Director, C.N. Gorman Museum, Native American Studies

Cary Trexler, Associate Professor, School of Education

Brett Snyder, Associate Professor, Design

Diane Ullman, Professor, Entomology; former Associate Dean, College of Agricultural and Environmental Sciences; Member, UC Master Gardener Program

Stacy Duggar, Associate Professor, Landscape Architecture and Environmental Design

Sharon Momme, Professor, Landscape Architecture and Environmental Design

GATEways Planning Council

Rhonda Campus, Business and Development Specialist, UC, UC Davis College of Agricultural and Environmental Sciences; Acting Dean, University Extension; Member, Board of Directors, UC Davis Foundation; Member, Board of Directors, UC Davis Arboretum; Former Executive Director, GATEways 2005-2006

Bill Lacy, Former Vice Provost, University Outreach and International Programs

Dennis Pendleton, Former Dean, University Extension

Neal Van Alfen, Former Dean, College of Agricultural and Environmental Sciences

Harold Levine, Dean, School of Education

Diane Ullman, Former Associate Dean, College of Agricultural and Environmental Sciences

Edwin Lewis, Associate Dean for Agricultural Sciences, College of Agricultural and Environmental Sciences

Michael Lairmore, Dean, School of Veterinary Medicine

Helene Dillard, Dean, College of Agricultural and Environmental Sciences

Winston Ko, Retired Dean, College of Letters & Sciences, Division of Mathematical and Physical Sciences

Larry Vanderhoef, Chancellor Emeritus

Linda Katehi, Chancellor

John Meyer, Former Vice Chancellor, Administrative and Resource Management; Former Dean, School of Veterinary Medicine

Jen Campbell, Volunteer, UC Davis Arboretum and Public Garden Board

John T. Tucker (1916-2008), Professor, Botany; Former Director, UC Davis Arboretum

Hulleah J. Tsinhnahjinnie, Director, C.N. Gorman Museum, Native American Studies

Cary Trexler, Associate Professor, School of Education

Brett Snyder, Associate Professor, Design

Wendy Silk, Professor Emeritus, Land, Air and Water Resources

Jared Shaw, Professor, Chemistry

Peter Schiffman, Retired Chair, Earth and Planetary Sciences

Ann Savageau, Professor Emeritus, Design

Ernesto Sandoval, Curator, Botanical Conservatory, Plant Biology

Veronica Passalacqua, Curator, C.N. Gorman Museum, Native American Studies

Patsy Owens, Former Chair, Landscape Architecture and Environmental Design

Loren Oki, Associate Specialist, Cooperative Extension, Landscape Architecture and Environmental Design

Anita Oberbauer, Chair, Animal Science

Robert Segar, Assistant Vice Chancellor, Campus Planning and Community Resources

Whole Foods Market, Davis